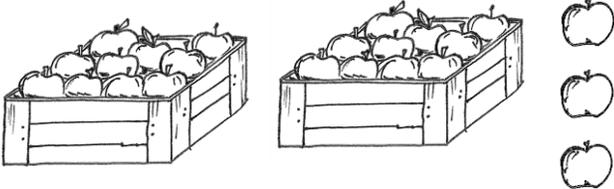
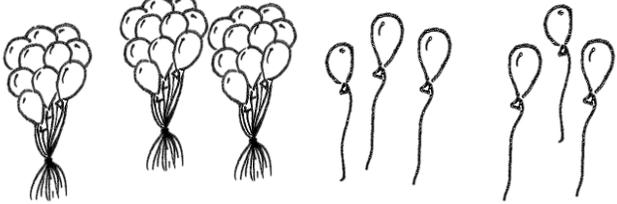
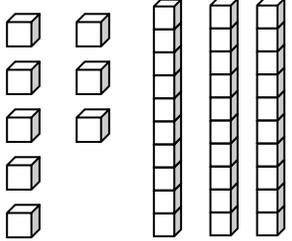


Name \_\_\_\_\_

Date \_\_\_\_\_

Count as many tens as you can. Complete each statement. Say the numbers and the sentences.

<p>1.</p>  <p>_____ tens _____ ones is the same as _____ ones.</p>	<p>2.</p>  <p>_____ tens _____ ones is the same as _____ ones.</p>
<p>3.</p>  <p>_____ tens _____ ones is the same as _____ ones.</p>	<p>4.</p>  <p>_____ tens _____ ones is the same as _____ ones.</p>

Fill in the missing numbers.

5. \_\_\_\_\_ → 

tens	ones
2	9

 → \_\_\_\_\_ ones

6. 34 → \_\_\_\_\_ tens \_\_\_\_\_ ones → \_\_\_\_\_ ones

7. \_\_\_\_\_ → 

tens	ones
3	8

 → \_\_\_\_\_ ones

8. \_\_\_\_\_ → 9 ones 3 tens → \_\_\_\_\_ ones

9. \_\_\_\_\_ → \_\_\_\_\_ ones \_\_\_\_\_ tens → 40 ones

10. Choose at least one number less than 40. Draw the number in three ways:

As grapes:	In a number bond:	In the place value chart:				
		<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td style="padding: 5px;">tens</td> <td style="padding: 5px;">ones</td> </tr> <tr> <td style="height: 50px;"></td> <td style="height: 50px;"></td> </tr> </table>	tens	ones		
tens	ones					