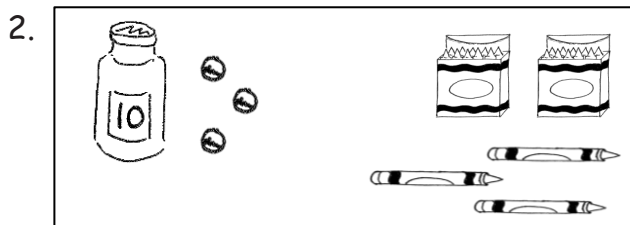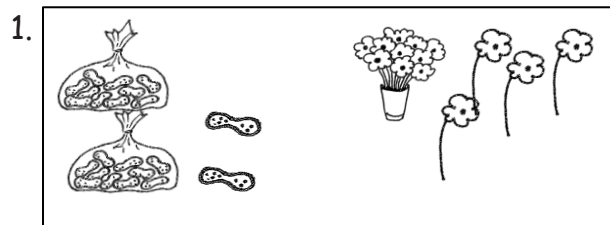Name _____   Date _____

Write the number and circle the set that is *greater* in each pair. Say a statement to compare the two sets.

1.

2.

Circle the number that is *greater* for each pair.

3.

3 tens 8 ones   3 tens 9 ones

4.
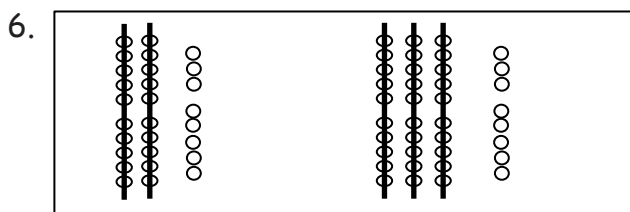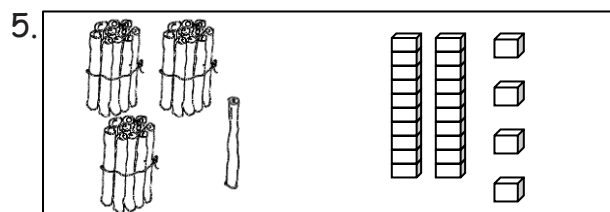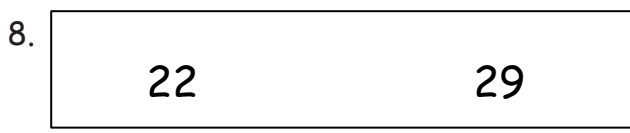
25   35

Write the number and circle the set that is *less* in each pair. Say a statement to compare the two sets.

5.

6.

Circle the number that is *less* for each pair.

7.

2 tens 7 ones   3 tens 7 ones

8.

22   29

9. Circle the set of coins that has *less* value.

10. Circle the set of coins that has *greater* value.

Lesson 7: Compare two quantities, and identify the greater or lesser of the two given numerals.
Date: 9/20/13

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Katelyn and Johnny are playing comparison with cards. They have recorded the totals for each round. For each round, circle the total that won the cards and write the statement. The first one is done for you.

ROUND 1 - The total that is the **greater** wins.

Katelyn's total	Johnny's total
16	19

19 is greater than 16.

ROUND 2 - The total that is **less** wins.

Katelyn's total	Johnny's total
27	24

_____

ROUND 3- the total that is **greater** wins.

Katelyn's total	Johnny's total
32	22

_____

ROUND 4- the total that is **less** wins.

Katelyn's total	Johnny's total
29	26

_____

If Katelyn's total is 39 and Johnny's total has 3 tens 9 ones, who would win the game? Draw a math drawing to explain how you know.

COMMON CORE

Lesson 7:   Compare two quantities, and identify the greater or lesser of the two given numerals.
Date: 9/20/13

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