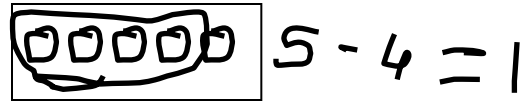


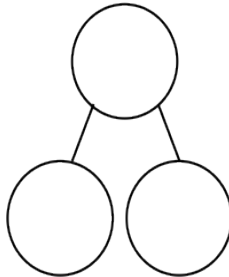
Name \_\_\_\_\_

Date \_\_\_\_\_

Read the math stories. Make math drawings to solve.



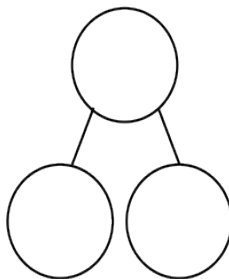
1. Tom has a box of 7 crayons. 5 crayons are red. How many crayons are not red?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ crayons are not red.

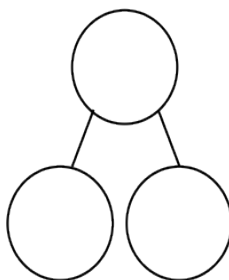
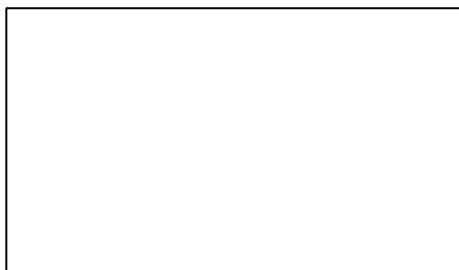
2. Mary picks 8 flowers. 2 are daisies. The rest are tulips. How many tulips does she pick?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Mary picks \_\_\_\_\_ tulips.

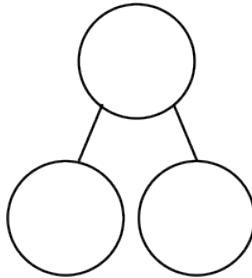
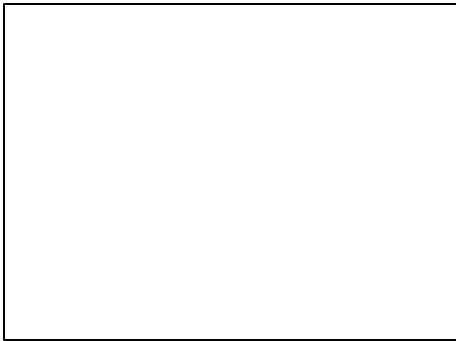
3. There are 9 pieces of fruit in the bowl. 4 are apples. The rest are oranges. How many pieces of fruit are oranges?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

The bowl has \_\_\_\_\_ oranges.

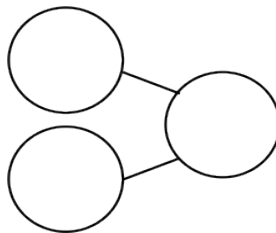
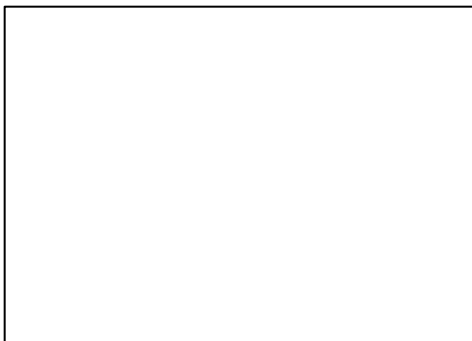
4. Mom and Ben make 10 cookies. 6 are stars. The rest are round. How many cookies are round?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

There are          round cookies.

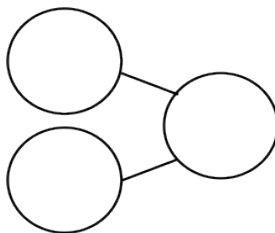
5. The parking lot has 7 spaces. 2 cars are parked in the lot. How many more cars can park in the lot?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

         more cars can park in the lot.

6. Liz has 2 fingers with Band Aids. How many fingers are not hurt?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



Write a statement for your answer: