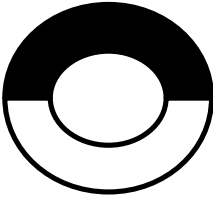
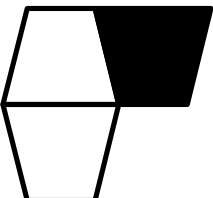
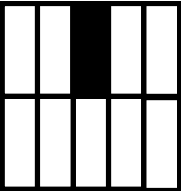
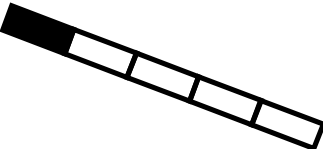
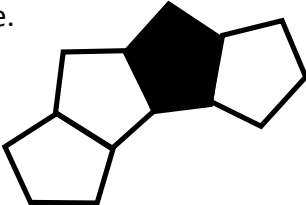


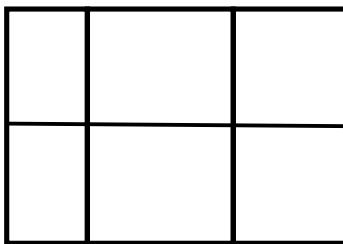
Name \_\_\_\_\_

Date \_\_\_\_\_

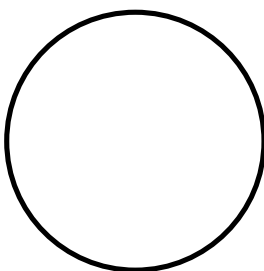
1. Fill in the chart. Then, whisper the fractional unit.

	Total Number of Equal Parts	Total Number of Equal Parts Shaded	Unit Form	Fraction
a. 				
b. 				
c. 				
d. 				
e. 				

2. This figure is divided into 6 parts. Are they sixths? Explain your answer.



3. Terry and his 3 friends baked a pizza during his sleepover. They want to share the pizza equally. Show how Terry can slice the pizza so that he and his 3 friends can each get an equal amount with none left over.



4. Draw two identical rectangles. Shade 1 seventh of one rectangle and 1 tenth of the other. Label the unit fractions. Use your rectangles to explain why  $17$  is greater than  $110$ .