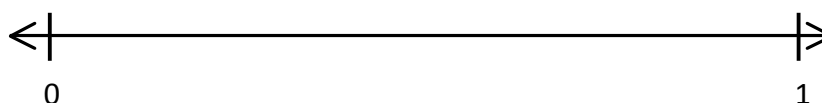
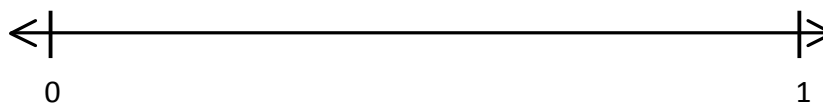
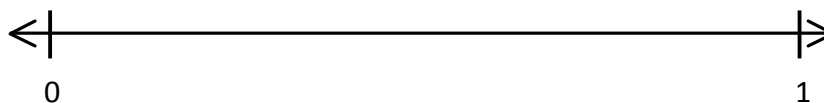
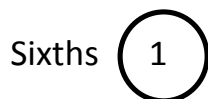
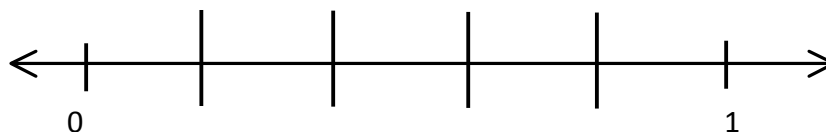
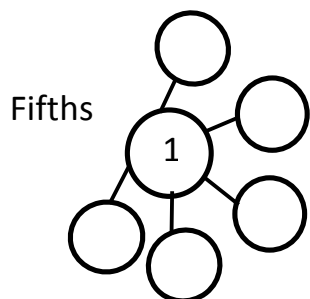


Name \_\_\_\_\_

Date \_\_\_\_\_

1. Complete the number bond as indicated by the fractional unit. Partition the number line into the given fractional unit and label the fractions. Rename 0 and 1 as fractions of the given unit.

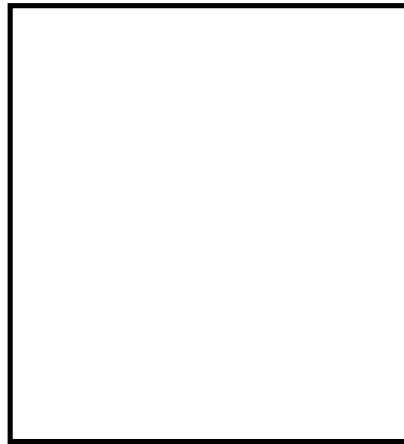


2. Circle all the fractions in Problem 1 that are equal to 1. Write them in a number sentence below.

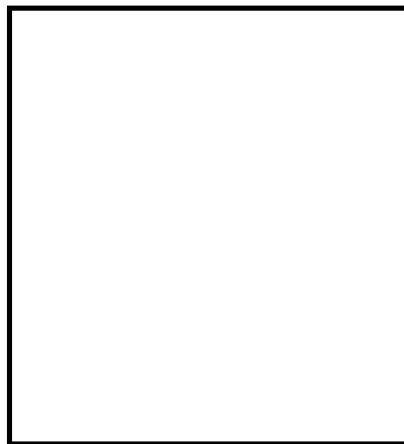
$$55 = \underline{\hspace{2cm}} = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

3. What pattern do you notice in the fractions that are equivalent to 1? Following this pattern, how would you represent ninths as 1 whole?

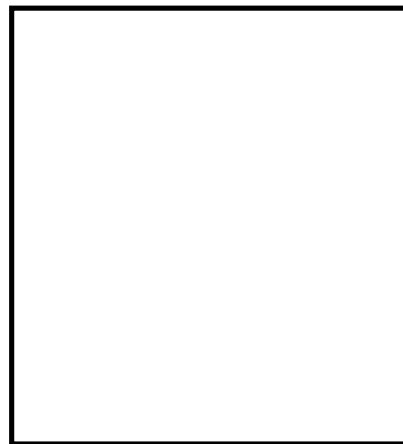
4. In Art class, Mr. Joselyn gave everyone a 1-foot stick to measure and cut. Vivian measured and cut her stick into 5 equal pieces. Scott measured and cut his into 7 equal pieces. Scott said to Vivian, "The total length of my stick is longer than yours because I have 7 pieces, and you only have 5." Is Scott correct? Use words, pictures, or a number line to help you explain.



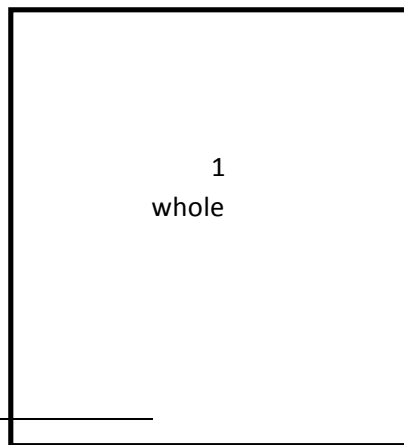
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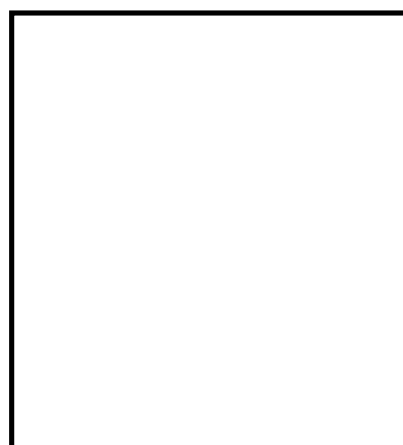
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