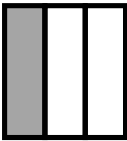
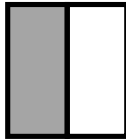
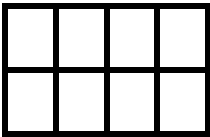
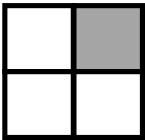
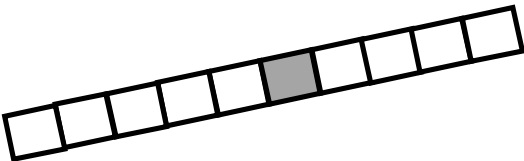
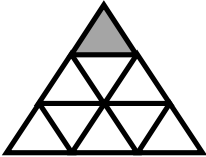
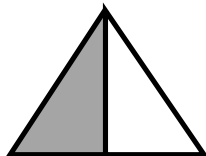
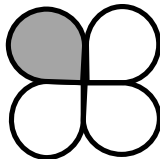
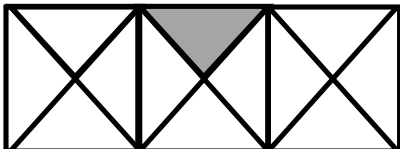


Name \_\_\_\_\_

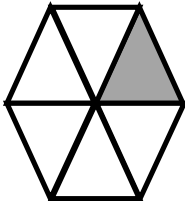
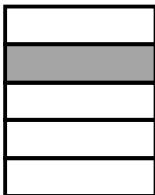
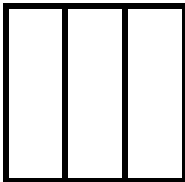
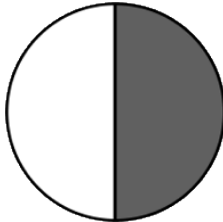
Date \_\_\_\_\_

Label the unit fraction. In each blank, draw and label the same whole with a shaded unit fraction that makes the sentence true. There is more than 1 correct way to make the sentence true.

<p>Sample:</p> <p><b>13</b></p> 	is less than	
<p>1.</p> 	is greater than	
<p>2.</p> 	is less than	
<p>3.</p> 	is greater than	
<p>4.</p> 	is less than	

5.	is greater than	
6.	is less than	
7.	is greater than	

8. Fill in the blank with a fraction to make the statement true. Draw a matching model.

			
16	is greater than <input type="text"/>	15	is less than <input type="text"/>
			
13	is less than <input type="text"/>	12	is greater than <input type="text"/>

9. Debbie ate  $\frac{1}{8}$  of a large brownie. Julian ate  $\frac{1}{2}$  of a small brownie. Julian says, “I ate more than you because  $\frac{1}{2} > \frac{1}{8}$ .”
- a. Use pictures and words to explain Julian’s mistake.
- b. How could you change the problem so that Julian is correct? Use pictures and words to explain.