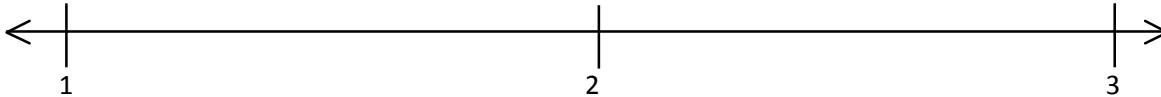


Name _____

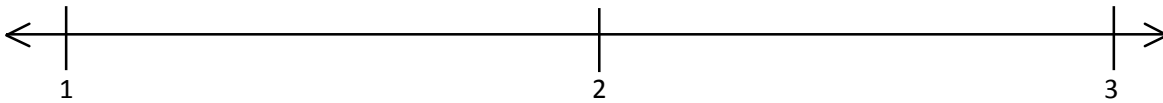
Date _____

1. Divide each number line into the given fractional unit. Then, place the fractions. Write each whole as a fraction.

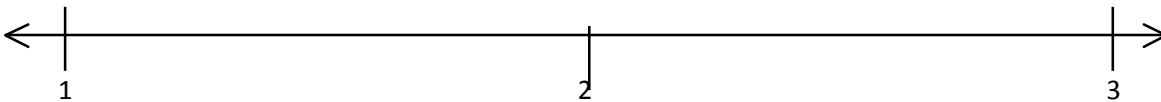
a. thirds 63 53 83



b. sixths 106 186 156



c. fifths 145 75 115



2. Use the number lines above to compare the following fractions using $>$, $<$, or $=$.

$$\frac{176}{156}$$

$$73 \bigcirc 93$$

$$\frac{115}{85}$$

$$43 \bigcirc 86$$

$$\frac{136}{82}$$

$$\frac{116}{52}$$

$$\frac{106}{22}$$

$$\frac{63}{126}$$

$$\frac{155}{52}$$

3. Use fractions from the number lines in Problem 1. Complete the sentence. Use words, pictures, or numbers to explain how you made that comparison.

_____ is *greater than* _____.

4. Use fractions from the number lines in Problem 1. Complete the sentence. Use words, pictures, or numbers to explain how you made that comparison.

_____ is *less than* _____.

5. Use fractions from the number lines in Problem 1. Complete the sentence. Use words, pictures, or numbers to explain how you made that comparison.

_____ is *equal to* _____.